

Special Education Programs (SEP) Battelle Development Inventory III Q&A

Please note that some of the answers are tentative and may change as we receive more information from Riverside.

View recording on BDI-3 highlights includes changes in instrument, administration, and scoring.

Riverside BDI-3 page is now active: https://www.riversideinsights.com/solutions/battelle-developmental-inventory-3?tab=0

Questions	Answer
What is the anticipated release date?	UPDATE: Riverside has informed us they are behind on the release date. The new anticipated release date is late September.
Will the state assist with purchasing the BDI-3 kits?	Riverside has developed a new pricing format (see below). A BDI kit is attached to a subscription (license). In order to have access to the scoring platform you must have a subscription (license). SEP is working with Riverside on quotes to determine best option. MORE INFORMATION TO COME
How many people in our district can use one subscription?	One kit/subscription will cover all staff. However, all those staff will have to use that one kit/subbscription. If a district needs additional kits, that will get you additional subscriptions. Riverside has shared that if districts purchase additional subscriptions, your subscription will roll into the state BDI system for state data collection.
Will there be training available on administering the BDI-3?	 Yes, training will be made available to school district personnel who administer the BDIII. SEP is determining how to proceed with this. Riverside has indicated the following training will be made available:



BDI-3 Training

- On Site Complete Assessment- Full Day
- ❖ On Site Screening Test- ½ day
- ❖ On Site Academic Domain- ½ day
- Webinar Scoring and Reporting Platform
- Webinar What's New (first year only?)
- eLearning Administration and Scoring "Certification" course
- eLearning (for Examiners) Getting Started
- eLearning (for Account Holders and Administrators)

What are the costs for the new **BDI3?**

Materials	Developmental Complete
Item Books	5
Examiner Manual	1
Manipulatives	33
Presentation Cards	1 set
Workbooks	25
Electronic Record Forms	25 each year
Paper Record Forms	25
BDI-3 Riverside Score Mobile Data Solution	Included
Riverside Score - for scoring and reporting	Included
Stimulus Book(used with MDS)	1
Carrying Case	2
Price (per year)	\$600



	Electronic Record Forms with use of the		
	MDS (ERF's)		
	BDI 3 Developmental Complete Record Forms (pk. 25)	\$200	
		Price	
	Paper Record Forms	per	
	With Online Scoring BDI 3 Developmental Complete Record	Package \$250	
	Forms (pk. 25)	\$230	
	There are additional district purchase options fo • Early Academic Survey • Screening Test	r:	
How does the record forms purchase work?	Districts can choose to purchase electronic recompaper forms with online scoring. You will not be student data in Riverside score without an ERF of with online scoring. • Subscriptions must be updated annual districts to access the scoring system • Districts can choose to purchase ERF or online scoring • BDI2 record forms will not work with B purchase new	able to ent r record fo in order for paper forn	rm n with
When will districts be required to implement the BDI-3?	Districts are using the most current version of ar instrument • Districts should be prepared to begin using July 1st, 2021		
How does the 3 rd edition of the BDI differ from earlier versions of this assessment?	BDI-3 contains several new features that were no previous BDI editions. These include: • Revised social-emotional domain and a score available in the communication doton administration subdomains (purchased set) • Fewer manipulatives and presentation administration compared to BDI-2 NU • New norms and new items included • Redesigned domain books to increase examiners • Scoring and reporting now available on the based Riverside Score™system, featuring	new articu omain th literacy a parately) cards need ase of use	lation and led for



	and the money outless of the street street and the	
	modular report options all included with the scoring subscription	
	Administration via a new BDI-3 Mobile [LS2] Data	
	Solution app, available on iOS, Android, and Windows	
	devices	
	Continues to meet federal reporting requirements across	
	Part C, Part B/619 and Head Start Programs (as with	
	earlier BDI editions)	
How does the new articulation	More information coming soon	
component impact eligibility and		
progress monitoring?		
If a student has an entry score	No, students should receive the same evaluation tool for entry	
using the BDI-2 can we use the	and exit.	
BDI-3 for exit?	 As of July 1, 2021, all new students must be evaluated 	
	using the BDI-3	
	 SEP is working on how this will work with 	
	students who are in Part C and are transition to	
	Part B (any input is appreciated, please send to	
	wendy.trujillo@state.sd.us)	
	• Examples:	
	 Part C student enters with BDI-2, student will 	
	exit with BDI2.	
	o If student receiving Part C and transitions: attribute the PDI2 and panels.	
	student will enter exit with BDI2 and need a BDI3 for Part B entry.	
	BDI-2 will be phased out by June 30, 2024 and the data	
	manager for BDI2 will no longer be available	
	manager for BB12 will no longer be available	
Will districts be able to use the	No, however	
BDI-2 materials, or will we have	Few of the manipulatives are the same, so you should	
to purchase new manipulative	keep them as backup	
kits?	Riverside will be providing a comparison list	
	 There are 25% fewer manipulatives in the new kits 	
Who will manage the program	State Special Education Programs	
subscriptions (licensing)?	SEP will continue to purchase license for the online	
	scoring tool	
	Districts will report to SEP update user lists	
	SEP will enter new users	
	District users will have access to the following features:	
	 Input Assessment Data 	
	Export Student and Assessment Data	
	Manage students (add/edit/roster)	



Will additional certifications be required to administer the BDI3? Why do we have to continue administering the entire BDI for students 3-5 who only qualify under articulation?	No. Districts should refer to the evaluator requirements outlined in the BDI-2 examiners manual to determine who is a qualified to administer the BDI-2 and refer to ARSD24:05:25:04. Language and Articulation is considered "Special Education Services" and the Federal Government requires us to report on all students' age birth to age 5 receiving special education services progress.
Has the state considered using another progress monitoring tool to meet federal requirements?	Yes, however, here are the benefits to using the BDI and why we continue to use it: Online data collection reduces district/state workload Districts may also use for eligibility purposes and has been used widely throughout SD for both State assists with purchasing licenses for district use Student data can be transferred in-state State provides annual training and support It covers all 5 areas of development required for reporting It covers ages birth to age 8 (Used for Part C and B) State assists with data quality improvement Districts currently have the option to use other progress monitoring tools, however, here is what the district would be required to do: District team converts evaluation data to the 7-point Child Outcomes Summary Training of evaluators Ensuring reliability and validity of data Purchasing tool(s) May have to use multiple tools to capture all 5 reporting areas or ages For more information: https://ectacenter.org/eco/pages/cos.asp https://ectacenter.org/~pdfs/eco/cos-overview-process.pdf

If you have further questions, please contact Wendy.Trujillo@state.sd.us or call (605)773.8195.